

# LESSON **D** Reading

## **1** Before you read

**Look** at the title and the picture. Answer the questions.

1. Have you ever heard of Neighborhood Watch? What is it?
2. Is there a Neighborhood Watch in your area?

## **2** Read



STUDENT TK 15  
CLASS CD1 TK 24

**Read** the article from a neighborhood newsletter.  
Listen and read again.

The first sentence of a paragraph usually tells the main idea. The other sentences give details. Facts and examples are types of details.



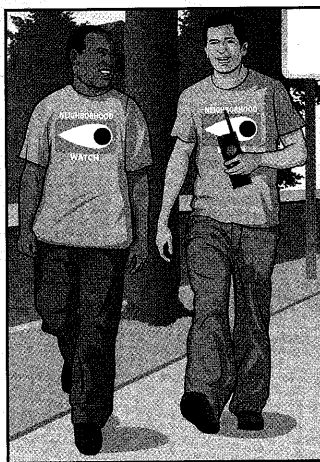
## Neighborhood Watch Success Story

by Latisha Holmes, President, Rolling Hills Neighborhood Watch

People often ask me about the role of Neighborhood Watch. My answer is *Because of Neighborhood Watch, our neighborhood is safer and nicer*. Members of Neighborhood Watch help each other and look after the neighborhood. For example, we look after our neighbors' houses when they aren't home. We help elderly neighbors with yard work. Once a month, we get together to paint over graffiti.

Last Wednesday, the Neighborhood Watch team had another success story. Around 8:30 p.m., members of our Neighborhood Watch were out on a walk. Near the Corner Café, they noticed two men next to George

Garcia's car. George lives on Rolling Hills Drive. The men were trying to break into the car. Suddenly, the car alarm went off. The men ran away and got into a car down the street.



But they weren't quick enough. Our Neighborhood Watch members wrote down the car's license plate number and called the police. Later that night, the police arrested the two men.

I would like to congratulate our Neighborhood Watch team on their good work.

Because so many people participate in Neighborhood Watch, Rolling Hills is a safer neighborhood today.

For information about Neighborhood Watch, please call 773-555-1234.

### 3 After you read

#### A Check your understanding.

1. What is the main idea of the first paragraph?
2. What are three examples of the role of Neighborhood Watch?
3. Does the second paragraph give facts or examples?
4. What did the Neighborhood Watch team see? What did they do?

#### B Build your vocabulary.

1. Read the dictionary entry for the word *get*. Find the definition of *get together*.

**get** /get/ [T] **getting**, past **got**, past part **gotten** to take (something) into your possession  
**get together** *v/adv* [I/T] to meet; to have a meeting or party

2. *Get together* is a two-word verb. Look at the article in Exercise 2. Match the two-word verbs.

get	look	break	run	get	go
<hr/>					
after	into	together	into	away	off

3. Write each verb in Exercise B2 next to its definition.

1. to meet	<i>get together</i>
2. to enter (a car legally)	
3. to enter (a car illegally)	
4. to make a sudden, loud noise	
5. to escape; to leave a place very fast	
6. to take care of	

4. Complete the sentences with the verbs in Exercise B3.

- a. Let's get together for coffee tomorrow, OK?
- b. Somebody tried to \_\_\_\_\_ my neighbor's house.
- c. I saw the girl next door \_\_\_\_\_ a car and drive away.
- d. My cats always \_\_\_\_\_ when the door is open.
- e. My neighbor's car alarm \_\_\_\_\_ at 3:00 a.m. every morning.
- f. All the people on my street \_\_\_\_\_ each other's houses.

#### C Talk with a partner. Ask and answer the questions.

1. Do you enjoy getting together with friends? What do you do?
2. Do you and your neighbors look after each other? How?